

June 24 Lesson Plan (ESAL 0450 Group B)

Class Description

- There are 6 students (5 from China, 1 from Japan) in this advanced oral communication class.
- Students have level-four vocabulary and grammar knowledge so that they are ready to improve oral communication skills.

Terminal Objective

Students will be able to...

- Use discussion-specific language to articulate their own opinions about fashion and compare their ideas to others.
- improve summarizing skills
- enhance listening skills

Enabling Objectives

- Students use the discussion language while having a group discussion
- Students present their own and others' opinions, practicing presentation skills
- Students summarize their groups' opinions
- Students answer the questions in the listening practice

Materials & Equipment

- Big Blue Button
- Microphone and webcam
- PowerPoint/PDF presentation

- Discussion language list
- Pen and pieces of paper

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
1. Outline and objectives (1 minutes)	1. A teacher presents the outline and objectives	1. The students listen to the teacher and understand the class outline and objectives
2. Student survey (4 minutes)	2. A teacher guides the students to complete a survey in the shared notes.	2. The students complete the survey in the shared notes.
3. Warm-up & Review (10 minutes)	3. A teacher shows some pictures of fashion accompanied by a statement. Ask the students to agree or disagree with the statement. Students cannot use the same discussion phrase as someone else.	3. Students turn on their cameras and agree or disagree with the statements, answering as fast as possible.
4. Discussion (15 minutes)	4. A teacher presents a list of discussion languages and explains them to the students. The teacher assigns the students the roles and puts them in breakout rooms for discussion. (discussion questions: 1. Some people think that the fashion industry has good impacts on ordinary people, do you	4. The students have discussions around the questions with discussion languages.

<p>Evaluation/Assessment</p> <ul style="list-style-type: none"> ● Assess the students' ability to apply the discussion language in their group discussions and their presentations ● Assess the students' ability to summarize opinions in the presentation session ● Assess the students' vocabulary, grammar, and pronunciation in the presentation session ● Assess the students' listening outcomes by asking them some questions about other groups' presentations 		
<p>Homework</p> <p>None</p>		